

## The Staff

### **Andrew Finch, Ph.D.**

Director of the Association of Recovery Schools, Dr. Andrew Finch, currently serves as Director of Community High School, a school for teens recovering from alcohol and other drug addictions that he helped form in 1997. Dr. Finch earned his Ph.D. from Vanderbilt University's Department of Leadership, Policy, and Organizations, with an emphasis on secondary school administration. His dissertation was a case study of a recovery high school titled, *A Sense of Place at Recovery High School: Boundary Permeability and Student Recovery Support*. He holds a Master's degree in human development counseling from Vanderbilt University and a Bachelor's degree in journalism from the University of Kansas. Dr. Finch is a National Certified Counselor (NCC) and a licensed professional school counselor in Tennessee. After receiving his Master's degree, he worked for the Dede Wallace Center in Nashville as a school-based therapist before helping start Community High School. Dr. Finch's research interests include the role of schools in adolescent addiction recovery, counseling and human development, and school-community partnerships.

### **David T. Hadden, MA**

David has worked in the field of education, counseling, and addiction medicine over the last 26 years. He received his Masters in Education from the University of Minnesota and has an additional two years of Post Graduate Studies in Addiction Counseling through The School of Public Health, University of Minnesota. David has worked in student assistance, treatment, and corrections, as a teacher, social worker, and addictions therapist, at both secondary and post secondary levels. As the Educational Vocational Liaison for the Hazelden Foundation he pioneered educational and vocational efforts which influenced the eventual formation of the StepUP Program at Augsburg College. David left the Hazelden Foundation to take his present position of Assistant Director of the StepUP Program at Augsburg College, Minneapolis, MN. Most recently, he has worked as a cofounder of The Association of Recovery Schools.

## Members

### ***High School Programs***

Aateshing Program—Cass Lake, MN  
Archway Academy—Houston, TX  
Arona Recovery Campus—Moundsview, MN  
Bemidji Area Schools Sober School, Bemidji, MN  
Clean and Sober High Schools—Santa Rosa, CA\*\*  
Community High School—Nashville, TN  
Insight Program—White Bear Lake, MN  
Lakes Recovery School—Detroit Lakes, MN  
Moorhead Recovery Campus—Baker, MN  
PEASE Academy—Minneapolis, MN  
Project Change—Waukesha, WI  
Safe Harbor Recovery School—Spring Lake Park, MN  
Serenity High—McKinney, TX  
Serento Academy—Hazelton, PA  
SOAR High School—Broomfield, CO  
Sobriety High School—St. Paul, MN\*\*\*  
Solace Academy—Chaska, MN  
Summit High School—Spokane, WA  
Winfree Academy Charter School—Irving, TX\*\*  
(\*multiple sites )

### ***College and University Programs***

Alcohol and Other Drug Assistance Program, Rutgers University—Rutgers, NJ  
ALERT Labs, Grand Valley State University—Allendale, MI  
Case Western Reserve University, Russell, OH  
Center for the Study of Addiction, Texas Tech University—Lubbock, TX  
FOCUS Program, Dana College—Blair, NE  
Loyola College—Baltimore, MD  
Recovery Center at the University of Texas—San Antonio, TX  
StepUP Program, Augsburg College—Minneapolis, MN  
University of Texas at Austin—Austin, TX

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The Association of  
Recovery Schools



Leading  
Recovery  
Schools

## What Is a Recovery School?

- sober students working a recovery program
- state recognized high school or college programs designed for students in recovery from chemical dependency
- academic courses leading to high school or college diploma
- caring professionals to meet the academic, therapeutic and crisis needs of students



## Our Mission

### *Leading Recovery Schools*

The Association of Recovery Schools advocates for the promotion, strengthening, and expansion of secondary and post-secondary programs designed for students committed to achieving success in both education and recovery.

As a component of the recovery continuum of care, ARS exists to support schools that work with students committed to being abstinent from alcohol and other drugs and working a program of recovery.

## Our Values

### Leadership

ARS provides leadership to existing and newly forming recovery schools and works to raise awareness throughout the world.

### Service

ARS offers strong advocacy and a variety of resources, including mentorship and consultation.

### Access

ARS is committed to increasing access to recovery-based education through information and outreach.

### Collaboration

ARS exists to provide its stakeholders with opportunities to find one another and share resources, support and ideas.

### Professionalism

ARS fosters professional ethics within the recovery education community.

### Education

ARS promotes education about recovery-based education through annual conferences and the dissemination of information about best practices.

### Research

ARS believes it has a duty to document and disseminate objective data about the field of recovery-based education.

### Abstinence-Based Recovery

ARS believes that students in recovery are most favorably impacted through abstinence from alcohol and other drugs.